EDUCATIONAL SERVICE CENTER OF MEDINA COUNTY

PROCEDURE FOR AWARDING THE CLARENCE H. HORN SCHOLARSHIP

The Clarence H. Horn Scholarship shall be awarded each year as follows:

Recipient

- 1. To a graduate of one or more of the Medina County high schools (Black River, Brunswick, Buckeye, Cloverleaf, Highland, Medina, or Wadsworth). Students attending the Medina County Career Center will also be eligible in the name of the home high school they attend in Medina County. Students attending any eligible Medina County School, but not living in the Medina County attendance area, will not be eligible for the scholarship.
- 2. The scholarship will be awarded to a student enrolling at Ohio University at Athens, Ohio, in the field of accounting, teaching, or a related field. The primary emphasis will be placed on accounting over other fields.
- 3. In the event that no new Medina County graduate plans to attend Ohio University and major in accounting, teaching, or a related field, the scholarship may go to a Medina County graduate already attending Ohio University and majoring in accounting, teaching, or a related field.
- 4. The scholarship check shall be made payable jointly to the college and the student selected for the award.

Amount of Scholarship

- 1. The principal amount of the scholarship fund (at least \$10,000) shall be maintained in a trust, and the interest from such fund (earned between July 1 of one year and June 30 of the succeeding year) will be awarded as the scholarship amount.
- 2. In the event that the scholarship (for whatever reason) might not be awarded one year, the interest earned shall be applied to the principal amount of the trust.
- 3. The dollar amount of the scholarship will vary from year to year, but

every attempt will be made to invest the principal amount in such a way that it is actuarially secure and yet will reap the largest amount of interest possible.

Determination of the Recipient

- 1. Applications for the scholarship will be solicited from all Medina County high schools during the months February and March each school year.
- 2. Applications will be accepted on the form provided in this booklet which has been approved by the Educational Service Center of Medina County's Governing Board.
- 3. All applications and support materials will be reviewed by the Educational Service Center of Medina County's' Governing Board and the Medina County Superintendent of Schools.
- 4. Finalists for the scholarship shall appear for an interview with the Educational Service Center of Medina County's Governing Board in April. The final awarding of the scholarship shall be made by a majority vote of the full Educational Service Center of Medina County's Governing Board at the April meeting each year.
- 5. Proper press coverage of the event will be made so as to make known the honor bestowed upon the recipient and the generosity of the Clarence H. Horn family.
- 6. The Clarence H. Horn family (in so far as is possible) shall annually be notified of the awarding of this scholarship, the awardee, major field of study, and the dollar amount of the scholarship.

Final Decision Powers

- 1. Any and all legal and fiscal transactions dealing with this scholarship fund and the awarding of same shall be incorporated into the minutes of the Educational Service Center of Medina County's Governing Board meetings.
- 2. The Educational Service Center of Medina County's Governing Board shall have final say over the operation of the Clarence H. Horn Scholarship Trust Fund and, in exercising of such power, shall attempt to meet the desires of the Horn family as spoken to in various correspondence between Robert H. Horn and the Superintendent of the Educational Service Center of Medina County. Such correspondence will always be retained in the Educational Service Center of Medina County's Governing Board offices.

EDUCATIONAL SERVICE CENTER OF MEDINA COUNTY

APPLICATION FOR CLARENCE H. HORN SCHOLARSHIP

	Date	Date					
Applicant's Name		_					
Last Applicant's Home Address	First	Middle					
Home Phone Number	Email Addre	·ss					
High School Attending		No. of Years					
Date of Birth: Month	Day	Year					
Father's Name	Occupation	on					
Mother's Name	other's Name Occupation						
List names and ages of other cl	hildren in family						
If an older brother or sister is a is attending and what year in c							
Have you applied for any other	financial assistance	? Yes No					
To Whom?	Appli	cation Approved?					
Amount Awarded: \$							
Have you been applied for adn	nission to Ohio Univ	ersity? YesNo					
Has your application been app	roved? YesN	Vo					
What major? Accountin	g Teaching						

SCHOOL ACTIVITIES

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

	Year				
Activity	9	10	11	12	Accomplishments

LEADERSHIP POSITIONS

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

	Year				
Leadership Position	9	10	11	12	Activity or Organization

CLARENCE H. HORN PERSONALITY EVALUATION

PRINCIPAL/COUNSELOR RECOMMENDATION FORM

Appl	icant's Name _	Last		First		Middle
		Last		Tilst		Middle
he ei	ght categories		sure to keep in	behavior. Please i mind that this cai		
lark	the appropri	ate rating for eacl	h category with	a check mark.		
1.	Motivation	Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
2.	Industry	Seldom works, even under pressure	Needs constant prodding	Needs occasional prodding	Prepares assigned work regularly	Seeks additional work
3.	Initiative	Merely conforms	Seldom initiates	Frequently initiates	Consistently self-reliant	Actively creative
4.	Influence & Leadership	Negative	Cooperative but retiring	Sometimes in minor affairs	Contributing in major affairs	Judgment respectedmakes things go
5.	Concern for Others	Indifferent	Self-centered	Somewhat socially concerned	Generally concerned	Deeply and actively concerned
6.	Responsibility	Unreliable	Somewhat dependable	Usually dependable	Conscientious	Assumes much responsibility
7.	Integrity	Not dependable	Questionable at times	Generally honest	Reliable, dependable	Consistently trustworthy
8.	Emotional Stability	Hyper emotional	Excitable	Usually well-balanced	Well-balanced	Exceptionally stable
olle	ge Entrance E	Examination Score	•		_	
			SAT (Ver	rbal) M	ath T	Total
ppl	icant's Grade	Point average (7tl	n Semester GPA	A)		
ppl	icant's Class R	Rank: o	ut of a class of	students	5.	
rinc	cipal's/Counsel	lor's overall recon	nmendation:			
	No re	commendation mannended with en	ade thusiasm	Not reco	ommended nended	
		-		arship review con e in this process is		narrative
ate		Signature			Title	

CLARENCE H. HORN PERSONALITY EVALUATION

TEACHER RECOMMENDATION FORM

Appli	icant's Name _	Last		First		Middle
the ei	ght categories		sure to keep in			amed applicant in compared with oth
Mark	the appropri	ate rating for each	n category with	a check mark.		
1.	Motivation	Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
2.	Industry	Seldom works, even under pressure	Needs constant prodding	Needs occasional prodding	Prepares assigned work regularly	Seeks additional work
3.	Initiative	Merely conforms	Seldom initiates	Frequently initiates	Consistently self-reliant	Actively creative
4.	Influence & Leadership	Negative	Cooperative but retiring	Sometimes in minor affairs	Contributing in major affairs	Judgment respectedmakes things go
5.	Concern for Others	Indifferent	Self-centered	Somewhat socially concerned	Generally concerned	Deeply and actively concerned
6.	Responsibility	Unreliable	Somewhat dependable	Usually dependable	Conscientious	Assumes much responsibility
7.	Integrity	Not dependable	Questionable at times	Generally honest	Reliable, dependable	Consistently trustworthy
8.	Emotional Stability	Hyper emotional	Excitable	Usually well-balanced	Well-balanced	Exceptionally stable
Evalu	ıator's estimat	te of this applicant	t's success in hi	gher education.		
	Little May (Avera	encounter difficult	ty	Above a Superior	verage :	
Evalu	ıator's overall	recommendation	:			
	No recommendation madeRecommended with enthusiasm			Not reco		
		-		arship review con e in this process is		arrative
Date		Sionature			Title	